

Human Trafficking Reflection #3

ONLINE TASK and REFLECTION DUE:

Sunday, December 3, 2017, 11:59pm to Freedom-U site AND to Blackboard link

FORMAT: Two pages of writing (minimum), Title page, Times New Roman 12, 1" margins, Double-spaced, APA citations/references (as needed)

You will complete your third round of service learning starting on Monday, November 20. You are required to do three tasks for this round of service:

1. One at a time, read the two articles that have been assigned to you by Mary Lerma. After you read the article, fill out the questions about the story. The email from Mary should have a link to two separate articles.
2. Watch the documentary called "Selling the Girl Next Door." This video is about 40 minutes long. Take notes as you watch the film.
3. Write a reflection after you watch the documentary, using the prompt below. You will turn in the reflection (HT3) to the Blackboard assignment link AND you will send it to Mary Lerma. Refer to the "REFLECTION PROMPT" section at the bottom of this page.
4. (*More info to be given in class after our class is set up through the Ettling Center!*) Eventually, you will upload your service credits to OrgSync. You will earn 2 service hours for this third task, for a total of 6 hours for the semester.

SEE THE NEXT PAGE FOR THE PROMPT QUESTIONS

REFLECTION PROMPT:

In your reflection, address the following questions. Do not re-write the questions in the paper. Your writing should flow, and you are free to organize the writing in any way you see fit, as long as you answer the FOUR items.

1. This documentary shows major differences in how victims and johns are treated when it comes to human trafficking.
 - In your own words, please discuss these differences.
 - Do you think it is fair how victims are treated as opposed to how johns are treated?

2. The brothel owner in the documentary discusses how pimps (human traffickers) are ruining the lives of youth, often using their naivety against them.
 - Why do you think so many human traffickers are allowed to get away with victimizing youth?
 - Why do you think more isn't being done to stop them?
 - What are things that you think could help youth protect themselves against being trafficked?

3. **Before watching the documentary and completing your assignments:**
 - What were your preconceived notions about human trafficking (i.e., at the beginning of the semester)?
 - Were there any myths and misconceptions that you had thought to be true? For example, thinking about where human trafficking happens, who the victims are, and who human traffickers are?

4. **After having completed this documentary and assignments:**
 - How have your views on human trafficking changed?
 - Are there any lifestyle changes you plan on making to protect yourself and others around you?

NOTE: This may be published on the Freedom-U web site for the public to see. **You need to edit your work before you submit the final paper.** Type on the following agreements at the very bottom of the last sheet of your paper:

“I, ___(your name)___, give permission to FYP to publish my reflection on their web site.”

“I, ___(your name)___, DO NOT give permission to FYP to publish my reflection on their web site.”